

Virginia

Standards of Learning Assessments

RECORD DESCRIPTION FOR

Division

STUDENT-LEVEL RECORDS

WRITING TEST

(Grades 5, 8, and End-of-Course)

SPRING 2004

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMACÒ Computer users and may be ignored by all others. The file is blank and is simply used by the iMACÒ operating system to interpret data correctly.

Changes are indicated by Shading.

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION

Spring 2004 Grades 5, 8, and 11 Writing Test

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Field Position		Field Length	Field Description	Field Acceptable Values
First	Last			
1	21	21	Student Name	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as BLANK NAME on tapes and reports)
12	20	9	First	
21	21	1	M.I.	
22	33	12	Student Number	Numeric or Blank
34	41	8	Date of Birth	Numeric, Blank, Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	42	1	Gender	Alpha (F or M) or Blank
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+) 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = Black (Not of Hispanic Origin) 4 = Hispanic 5 = White (Not of Hispanic Origin) 6 = Native Hawaiian 7 = Unspecified
44	44	1	Limited English Proficient	Alpha or Blank (Y = Yes, Blank = No)
45	46	2	Career and Technical Education (Section 1) (End of Course only)	Alpha (Y) or Blank
45	45	1	Career/Tech Ed Course	
46	46	1	Tech Prep Course	
47	52	6	Career and Technical Education (Section 2) (End of Course only)	Alpha (Y) or Blank
47	47	1	1	
48	48	1	2	
49	49	1	3	
50	50	1	4	
51	51	1	Other 5	
52	52	1	Other 6	
53	53	1	Sub Test (End of Course only)	Alpha (Y) or Blank
54	58	5	Title 1/TAS	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
59	60	2	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank
62	63	2	Filler	Blank

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION

Spring 2004 Grades 5, 8, and 11 Writing Test

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Field		Field Length	Field Description	Field Acceptable Values
First	Last			
64	65	2	Disability Status	Numeric or Blank 01 = Mental Retardation (both TMR & EMR) 02 = Severe – Profound Disabilities 03 = Multiple Disabilities 04 = Orthopedic Impairment 05 = Visual Impairment 06 = Hearing Impairment 07 = Learning Disability 08 = Serious Emotional Disturbance 09 = Speech or Language Impairment 10 = Other/Health Impairment 11 = Physical Disability 12 = Deafness and Blindness 13 = Autism 14 = Traumatic Brain Injury 15 = Handicapped Under Section 504 16 = Developmentally Delayed 17 – 20 = Not Used
66	95	30	Special Test Accommodations (Multiple Choice)	Alpha (Y) or Blank (See Table 1)
96	125	30	Special Test Accommodations (Direct Writing)	Alpha (Y) or Blank (See Table 1)
126	127	2	Nonstandard Test Indicators	Alpha (Y) or Blank
126	126	1	Multiple Choice	
127	127	1	Direct Writing	
128	130	3	Special Code (End of Course only)	Alpha (A, B, C) or Blank
131	132	2	Testing Status (Multiple Choice)	Numeric (01 – 12) or Blank 01 = Absent 02 = Students w/Disabilities (Non-EOC Only) 03 = LEP (Non-EOC Only) 04 = Medical 05 = Refusal/Disruptive 06 = Alternate Form Used 07 = Other 08 = Student not enrolled in course at time of test 09 = Student passed test in a previous administration 10 = Assigned by VDOE 11 = Assigned by VDOE 12 = Assigned by VDOE

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION

Spring 2004 Grades 5, 8, and 11 Writing Test

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Field		Field Length	Field Description	Field Acceptable Values
First	Last			
133	134	2	Testing Status (Direct Writing)	Numeric (01 – 12) or Blank 01 = Absent 02 = Students w/Disabilities (Non-EOC Only) 03 = LEP (Non-EOC Only) 04 = Medical 05 = Refusal/Disruptive 06 = Alternate Form Used 07 = Other 08 = Student not enrolled in course at time of test 09 = Student passed test in a previous administration 10 = Assigned by VDOE 11 = Assigned by VDOE 12 = Assigned by VDOE
135	139	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)
140	140	1	Filler	Blank
141	144	4	Local Use #2 (Fall School Code)	Numeric, Blank, or Multiple Marks (+)
145	153	9	Order Number	Alpha, Numeric, or Blank
154	173	20	Division Name	Alpha
174	176	3	Division Code	Alpha, Numeric
177	179	3	Student Category	Alpha (Y) or Blank
177	177	1	Category 1	
178	178	1	Category 2	
179	179	1	Category 3	
180	181	2	Filler	Blank
182	182	1	Test Irregularity Indicator	Numeric (6) or Blank
183	188	6	Test Date	Numeric
183	184	2	Time of Year	(01 = Fall, 02 = Spring, 03 = Summer)
185	186	2	Century	(20)
187	188	2	Year	(98 – Maximum)
189	208	20	Building Name	Alpha, Numeric
209	212	4	Building Code	Numeric
213	215	3	N-Code	
213	213	1	Category A	Alpha (A) or Blank
214	214	1	Category B	Alpha (B) or Blank
215	215	1	Category C	Alpha (C) or Blank
216	216	1	A-Code	Alpha (Y) or Blank
217	217	1	Retest (EOC Only)	Alpha (Y) or Blank
218	218	1	S-Code	Alpha (Y) or Blank
219	220	2	Grade	Numeric (bK – 12) or Blank
221	240	20	Group Name	Alpha or Blank
241	250	10	Group Code	Alpha, Numeric, or Blank
251	251	1	Retest Flag (EOC Only)	Alpha (Y) or Blank
252	252	1	Filler	Blank
253	256	4	Stack Number	Numeric
257	265	9	Print After Scan (Batch/Seq #)	Numeric
266	271	6	Program Number	Numeric
272	272	1	Demographic Information Only	Alpha (Y = Yes) or Blank

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Field		Field Length	Field Description	Field Acceptable Values
First	Last			
273	284	12	Document Information	
273	277	5	Document ID	Numeric (See Table 2)
278	279	2	Level	Numeric (05, 08, or 11)
280	284	5	Form	Alpha, Numeric
285	287	3	Prompt Number	Numeric
288	288	1	Alternate Prompt Indicator	Alpha or Blank (Y = Yes)
289	295	7	Packet Number	Numeric
296	297	2	Composing Score	Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write
298	299	2	Written Expression Score	Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write
300	301	2	Usage-Mechanics Score	Numeric (02 – 08) 97 = Off topic 98 = Blank 99 = Foreign Language, Illegible, Refusal to Write
302	310	3 x 3	Multiple Choice Number Correct	Numeric (000 – Maximum)
302	304	3	Writing Total	910 = Testing Status 10
305	307	3	Plan, Compose, and Revise Writing in a Variety of Forms for a Variety of Purposes	911 = Testing Status 11 912 = Testing Status 12 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only)
308	310	3	Edit For Grammar, Capitalization, Punctuation, and Spelling	990 = To be determined 991 = Did Not Attempt – Absent 992 = Did Not Attempt - SWD (Non-EOC Only) 993 = Did Not Attempt –LEP (Non-EOC Only) 994 = Did Not Attempt – Medical 996 = Did Not Attempt – Alternate Form 998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration
311	322	4 X 3	Direct Writing Points Earned	Numeric (000 – Maximum)
311	313	3	Writing Total	910 = Testing Status 10
314	319	6	Plan, Compose, and Revise Writing in a Variety of Forms for a Variety of Purposes	911 = Testing Status 11 912 = Testing Status 12 913 = Substitute Test (EOC Only) 914 = Alternate Test (Non-EOC Only)
314	316	3	Composing	990 = To be determined
317	319	3	Written Expression	991 = Did Not Attempt - Absent
320	322	3	Edit For Grammar, Capitalization, Punctuation, and Spelling (Usage)	992 = Did Not Attempt - SWD (Non-EOC Only) 993 = Did Not Attempt –LEP (Non-EOC Only) 994 = Did Not Attempt – Medical 996 = Did Not Attempt – Alternate Form 998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION

Spring 2004 Grades 5, 8, and 11 Writing Test

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Field		Field Length	Field Description	Field Acceptable Values
First	Last			
323	331	3 x 3	Total (MC + DW) Number Correct	Numeric (000 – Maximum)
323	325	3	Writing Total	910 = Testing Status 10
326	328	3	Plan, Compose, and Revise	911 = Testing Status 11
			Writing in a Variety of Forms for a Variety of Purposes	912 = Testing Status 12
329	331	3	Edit For Grammar, Capitalization, Punctuation, and Spelling	913 = Substitute Test (EOC Only)
				914 = Alternate Test (Non-EOC Only)
				990 = To be determined
				991 = Did Not Attempt - Absent
				992 = Did Not Attempt - SWD (Non-EOC Only)
				993 = Did Not Attempt –LEP (Non-EOC Only)
				994 = Did Not Attempt – Medical
				996 = Did Not Attempt – Alternate Form
				998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration
				888 = Not Available because both components were not taken
332	340	3 X 3	Scaled Score	Numeric (000 – Maximum)
332	334	3	Writing Total	910 = Testing Status 10
335	337	3	Plan, Compose, and Revise	911 = Testing Status 11
			Writing in a Variety of Forms for a Variety of Purposes	912 = Testing Status 12
338	340	3	Edit For Grammar, Capitalization, Punctuation, and Spelling	913 = Substitute Test (EOC Only)
				914 = Alternate Test (Non-EOC Only)
				990 = To be determined
				991 = Did Not Attempt - Absent
				992 = Did Not Attempt - SWD (Non-EOC Only)
				993 = Did Not Attempt –LEP (Non-EOC Only)
				994 = Did Not Attempt – Medical
				996 = Did Not Attempt – Alternate Form
				998 = Student not enrolled in course at time of test
				999 = Student passed test in a previous administration
				888 = Not Available because both components were not taken
341	341	1	Proficiency Level for Total Writing (MC + DW)	Numeric 1 = Pass/Advanced 2 = Pass/Proficient 3 = Fail/Does Not Meet 9 = Did Not Attempt
342	391	50	Filler	Blank
392	394	3	Multiple-Choice Test Items Blank or Multiple Marked	Numeric
395	403	3 X 3	Multiple-Choice Reporting Category Items Blank or Multiple Marked	Numeric
404	408	5	Alternate Form Number	Alpha, Numeric or Blank
409	411	3	Alternate Prompt Number	Numeric or Blank
412	414	3	HEM Use Only (C + FT Total)	Numeric or Blank
415	493	79	For Internal Use	Numeric or Blank
494	494	1	Core	Numeric
495	498	4	For Scoring Center Use	Alpha, Numeric, or Blank
499	499	1	Spiral Form Flag	Alpha (Y) or Blank
500	500	1	Z indicates End of Record	Alpha (Z)

**TABLE
SPECIAL ACCOM**

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

**TABLE
DOCUMENT ID**

Levels/Tests
Grade 5
Grade 8
11 (End of Course)

E 1**MODIFICATIONS**

16 = Not Applicable
 *17 = Bilingual dictionary
 18 = Mark in test booklet or student responds verbally and
 teacher/proctor marks answer document
 19 = Not Applicable
 20 = Large diameter pencil, special pencil, pencil grip
 21 = Word processor/typewriter/braille
 22 = Augmentative communication device
 23 = Spelling Aids: spell checker, spelling dictionary
 24 = Tape Recorder (pre-writing only)
 *25 = Dictation in English to a scribe (writing sample
 component of the writing test only)
 26 = Not Applicable
 27 = Not Currently Active
 28 = Not Applicable
 A = Not Applicable
 B = Not Applicable

* = Nonstandard Administration if a disability or LEP is gridded.

E 2**NUMBERS**

Document ID #
61793
61794
64115